



AI 2035: The Legal Profession and the Judiciary in the Age of Artificial Intelligence

The AI Native Lawyer: What Today's Law Students Are Learning and What the Profession Should Expect

This program explores how legal education is evolving to train AI-native lawyers and what these shifts mean for the future skills, expectations, and practice of the legal profession.



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Donna Haddad is Executive in Residence for Governance, Risk and Emerging Technology at Northwestern University, serving as the inaugural Executive in Residence at the Energy Innovation Lab. A global executive leader and former General Counsel, she is an AI ethics and governance expert and a founding member of IBM's AI Ethics Board. In her role, she collaborates with faculty, leadership, and partners to integrate real-world AI governance, risk, and legal perspectives into research and programming. Drawing on deep C-suite experience at the intersection of technology, business, and law, she helps connect academic innovation with industry leaders, investors, and policymakers to advance solutions that are legally sound, responsibly governed, and commercially viable.



Ana Carvalho, Northwestern Pritzker School of Law, Class of 2027



Caleb Lazar, Northwestern Pritzker School of Law, Class of 2027



Siyu Tao, Northwestern Pritzker School of Law, Class of 2027



Maple Zhang, Northwestern Pritzker School of Law, Class of 2026

CLE RESOURCE HANDOUT

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AI IN LAW SCHOOL CURRICULA

- ABA Task Force on Law & AI – Law School Survey (2024)
<https://www.americanbar.org/news/abanews/aba-news-archives/2024/06/aba-task-force-law-and-ai-survey/>
Reports widespread adoption of AI courses, experiential learning, and updated curricula across U.S. law schools.
- Law360 – “More Law Schools Boosting AI in Curricula”
<https://www.law360.com/articles/1851066/more-law-schools-boosting-ai-in-curricula>
Documents rapid expansion of AI-focused legal education programs.
- Diverse Education – AI in Legal Education Survey
<https://www.diverseeducation.com/reports-data/article/15678360/survey-suggests-trend-toward-use-of-ai-in-legal-education>
Highlights growing institutional adoption of AI literacy training.

HOW LAW SCHOOLS ARE TEACHING AI

- UC Berkeley Law Library – Generative AI Legal Research Guide
<https://www.law.berkeley.edu/library/legal-research/chatgpt/>
Practical guidance for student use of AI in legal research and writing.
- UIC Law Library – AI in Legal Education Resource Guide
<https://libraryguides.law.uic.edu/c.php?g=1431863>
Covers AI use in legal writing, research, and academic instruction.
- Loyola Chicago Law Library – Generative AI in Legal Education
<https://lawlibguides.luc.edu/GenerativeAI/LawSchool>
Addresses classroom integration and academic integrity policies.

COURSE DESIGN INNOVATION

- LLRX – “Embedding AI in the Law School Classroom”
<https://www.llrx.com/2026/01/all-in-embedding-ai-in-the-law-school-classroom/>
Describes full-course integration of AI tools in legal instruction.

- University of Denver Law Faculty Scholarship – Teaching Law in the Age of Generative AI
https://digitalcommons.du.edu/law_facpub/958/
Examines how AI is reshaping legal writing instruction and assessment design.

LAW STUDENT USE & LEARNING OUTCOMES

- arXiv – Law Students’ Use of AI in Legal Education
<https://arxiv.org/abs/2410.09937>
Finds distinct adoption patterns and reliance on AI tools among law students.
- arXiv – Generative AI in Legal Reasoning Training Study
<https://arxiv.org/abs/2603.04982>
Shows structured AI training improves legal analysis performance.

ACADEMIC POLICY & ETHICS RESPONSE

- ABA Task Force – AI & Academic Policy Updates
<https://www.americanbar.org/news/abanews/aba-news-archives/2024/06/aba-task-force-law-and-ai-survey/>
Majority of law schools have updated academic integrity policies for AI use.
- UIC Law Library – Academic Integrity & AI Guidance
<https://libraryguides.law.uic.edu/c.php?g=1431863>
Explains evolving rules for student AI use and disclosure expectations.